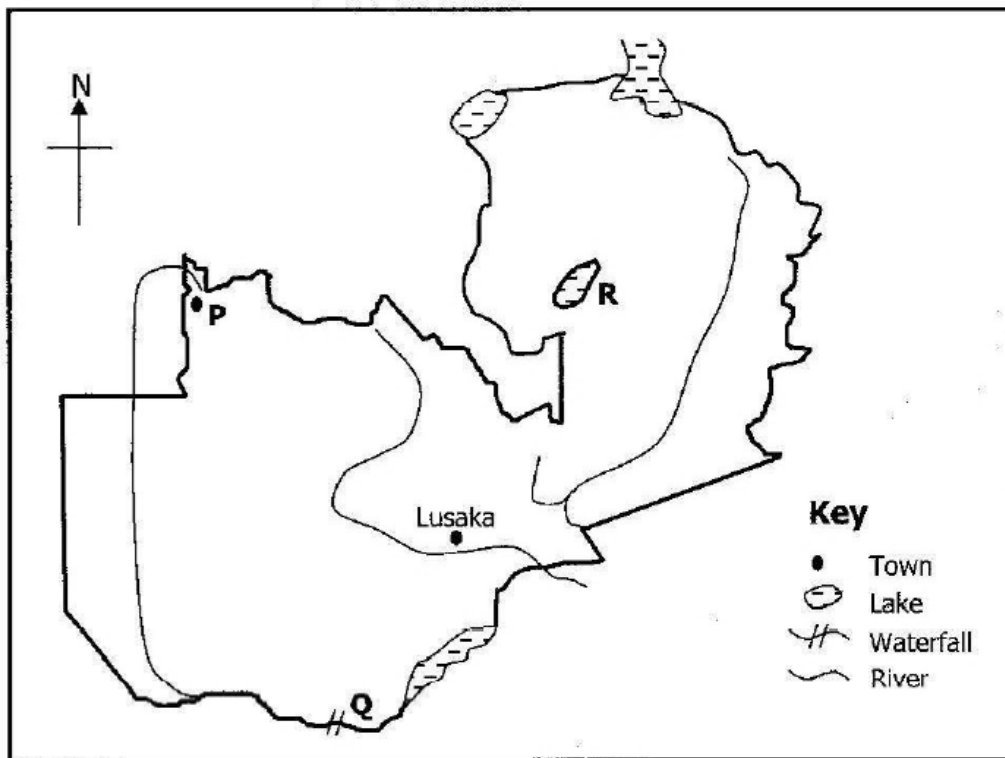


SUBJECT TEACHER: MR BUPE

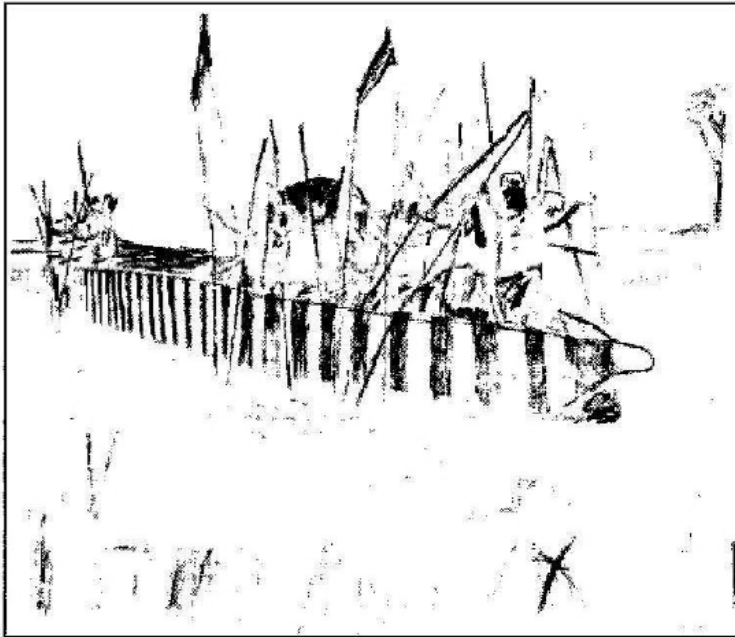
PARKLANDS SECONDARY SCHOOL
GRADE 9 SOCIAL STUDIES ASSIGNMENT 2020

1 Study the map of Zambia below and answer the questions that follow.



- A Name town **P**. [1]
- B What is the name of waterfalls **Q**? [1]
- C Give **two** reasons why Lusaka is densely populated. [2]
- D Name fishery **R**. [1]
- E State **two** benefits of fishing to the people who live around fishery **R**. [2]
- F State **two** disadvantages of open pit mining. [2]
- G What is a primary industry? [1]

2 Study the diagram below carefully and answer the questions that follow.



- A** The drawing above represents a ceremony by one of the Zambian tribes.
Name the ceremony depicted by the drawing. [1]
- B** What does the name of the ceremony shown in the above diagram mean? [1]
- C** Give the special name of the royal boat they use during this ceremony. [1]
- D** Identify a Zambian tribe associated with this traditional ceremony. [1]
- E** Name a foreign group from South Africa that conquered the above named tribe around 1840. [1]
- F** Who was the leader of this foreign group? [1]
- G** What is the title of the ruler of the people who practice this ceremony? [1]
- H** Who was the first man to be called by this title? [1]
- I** State **one** importance of this ceremony to Zambia. [1]
- J** Name the place where the King goes during this ceremony. [1]

3 Study the diagram below of the Coat of Arms and answer the questions that follow.



- A** What is the importance of the Coat of Arms? [2]
- B** Where is it used? [1]
- C** What do the hoe and the pick on the Coat of Arms stand for? . [2]
- D** What does the Zebra symbolise? [1]
- E** Identify the feature that is found on the Coat of Arms and also on the Zambian flag. [1]
- F** Explain the meaning of the black and white wavy lines on the Coat of Arms. [1]
- G** Apart from the Zebra which features represent Zambia's natural resources? [2]